



Chandler Unified School District

ENG405A AP English Literature and Composition

SY 2023-24



Course Overview

Course Description

Follows the College Board's suggested curriculum designed to parallel college-level English courses. Enables students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing). Curriculum for AP, DE and IB is not determined by Chandler Unified School District and may contain mature content.

AP/IB/Dual Enrollment

AP / May be offered for Dual Credit

Prerequisite/Fee(s)

AP English Language and Composition

Course Materials

- Durable two-pocket folder (no fasteners in the middle) for daily work, handouts, etc. One pocket is for stuff to "SAVE" for the year; the other is for stuff to "SUBMIT" soon.
- Composition notebook (no spirals) for notetaking, brainstorming, etc.; this notebook is for work you keep to study from and gauge your knowledge growth over time.
- College-ruled, lined notebook paper; this is for assignments you turn in
- Pencils and pens (blue or black ink only)
- A few differently colored highlighters
- Parents: access to Infinite Campus
- Students: access to Google Classroom, Google Drive, and Google Docs
- Access to ACP High School Handbook

Adopted Resource(s)

Teacher Provided

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Arizona College Prep High School, 4477 S Gilbert Rd, Chandler, AZ 85249

Building principal:

Robert Bickes
bickes.robert@cusd80.com

Teacher:

Mrs. Kristin Patterson BA Secondary Education English, MEd Educational Leadership
patterson.kristin@cusd80.com

Office hours: Tuesday - Thursday 2:15-3:00 P.M.

Course Access

This course is taught in-person at Arizona College Prep High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Students are expected to check their Google classroom and class website regularly for announcements, lessons, and assignments. Because documents will be distributed electronically, you must inform me immediately if there is a problem retrieving them.

- Problems with due dates must be discussed with me before the due date.
- Students will complete required tasks in a timely manner. Be proactive with a back-up plan if you are unable to access the Internet.
- Students will preplan for testing situations to ensure uninterrupted span of time. For example, students will not be able to access the Internet in remote locations such as on a cruise.
- Students will not plagiarize the work of others and claim it as their own. Cite sources using the most recent MLA style manual edition.
- Plagiarism is the act of copying or borrowing the work or ideas of another person and passing it off as one's own. Students who commit plagiarism will not receive credit for their work. This includes copying from other print sources as well as other students. Both the student who copies and the student who allows another person to copy their work will be penalized.

Student Conduct:

- Be on time and in assigned seat.
- Be prepared with completed assignments and materials.
- Follow directions the first time they are given.
- Show respect to the classroom, the teacher, and the students.
- Remain in the classroom unless permission is given to leave.
- Drinks and food are permitted. NO open drink containers, chips, popcorn, or food that creates crumbs, etc. will be permitted. If you spill something, you must report it immediately, or all drink and food privileges for all classes will be revoked, per Mr. Bickes.
- Keep all electronic devices turned off and in your backpack or at the front of the classroom, unless otherwise stated. If you refuse to put your phone away when asked, you will be required to put it at the front of the room for the remainder of the class period. Note: phones must be placed in the cubby in the front of the room for the first 15 minutes of class and when you leave for lunch. Phones will be permitted for assignments, research, and other classroom activities.
- Follow all school rules.
- Enjoy yourself!

Late work

All assignments are due by 11:00 P.M. to Google Classroom, and a hard copy may be required at the beginning of class. Late assignments are given a grace period of 48 hours and are eligible for a grade up to 70%. Assignments turned in 48 hours past the due date will receive a grade of 0%.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Grades will be weighted as follows:

- Writing 50% (Research paper, timed writes, smaller writing assignments, etc.)
- Reading 30% (AP Multiple Choice Exam practice, quizzes on literature, etc.)
- Language/Presentations 20% (AP Lit terms, College-Level Vocabulary, Major Literary Analysis presentation, etc.)

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 0-59%

Semester grades

Semester grades are calculated using 80/20: A combination of the two quarters accounts for 80% of the semester grade and the final exam accounts for remaining 20%.

Units of Study and Selected Novels

Units of Study

AP Multiple Choice Test-taking Strategies
Siddhartha *
Their Eyes Were Watching God *
The Stranger *
AP Timed Write
Major Literary Analysis Research Study* that include the following works: Who's Afraid of Virginia Woolf?, The Awakening, Invisible Man, Light In August, The Sound and The Fury, A Raisin In The Sun, The Scarlet Letter, Catch - 22, The Portrait of A Lady, All The Pretty Horses, Billy Budd, Moby Dick, Death of A Salesman, Beloved, The Jungle, The Color Purple, The Glass

Selected Novels

Siddhartha*
Their Eyes Were Watching God*
Metamorphosis*
The Stranger*

Menagerie, Native Son, Jane Eyre, Wuthering Heights, Heart of Darkness, Great Expectations, A Passage To India, A Portrait of The Artist as a Young Man, King Lear, Crime and Punishment, A Street Car Named Desire
Senior Project and Presentation on Major Literary Analysis Studies*

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking “Potential Conflict” will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
AP Multiple Choice Test-taking Strategies	<input type="checkbox"/>	<input type="checkbox"/>
Siddhartha *	<input type="checkbox"/>	<input type="checkbox"/>
Their Eyes Were Watching God *	<input type="checkbox"/>	<input type="checkbox"/>
The Stranger *	<input type="checkbox"/>	<input type="checkbox"/>
AP Timed Write	<input type="checkbox"/>	<input type="checkbox"/>
Major Literary Analysis Research Study* that include the following works: Who’s Afraid of Virginia Woolf?, The Awakening, Invisible Man, Light In August, The Sound and The Fury, A Raisin In The Sun, The Scarlet Letter, Catch - 22, The Portrait of A Lady, All The Pretty Horses, Billy Budd, Moby Dick, Death of A Salesman, Beloved, The Jungle, The Color Purple, The Glass Menagerie, Native Son, Jane Eyre, Wuthering Heights, Heart of Darkness, Great Expectations, A Passage To India, A Portrait of The Artist as a Young Man, King Lear, Crime and Punishment, A Street Car Named Desire	<input type="checkbox"/>	<input type="checkbox"/>
Senior Project and Presentation on Major Literary Analysis Studies*	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
Siddhartha*	<input type="checkbox"/>	<input type="checkbox"/>
Their Eyes Were Watching God*	<input type="checkbox"/>	<input type="checkbox"/>
Metamorphosis*	<input type="checkbox"/>	<input type="checkbox"/>
The Stranger*	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student’s grades in Infinite Campus anytime during the school year.

Student name (printed) _____
 Student signature _____
 Parent/Guardian name (printed) _____

Parent Signature

Date

Please return this page to your student's teacher.